

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

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| Ainm na scoile/ School name | Scoil Mhuire Buachaillí agus Cailíní |
| Seoladh na scoile/ School address | Main Street Stranorlar County Donegal |
| Uimhir rolla / Roll number | 199270 |

Date of Evaluation: 05-06-2019



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

| ORIGINAL INSPECTION DETAILS | FOLLOW-THROUGH INSPECTION DETAILS |
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| <p>Type: Whole School Evaluation – Management, Leadership and Learning (WSE-MLL)</p> <p>Date of Inspection: 04-10-2017</p> <p>Report Published? Yes</p> | <p>Date of Inspection: 05-06-2019</p> |
| Follow-through inspection activities | |
| <p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal • Interview with members of in-school management team • Review of school documentation and records • Review of resources and facilities | |
| Recommendation in original inspection report | Progress achieved to date on implementation of recommendation |
| <p>Assessment data should be used more effectively to inform team teaching and individual support plans.</p> | <p>Very good progress</p> <p>Very good progress regarding the effective use of assessment data in informing team teaching and individual support plans, has been achieved. Team teaching plans are prepared collaboratively by special education and mainstream class teachers. Plans provide very clear guidance regarding specific prompts, approaches and strategies for teachers to use during the various literacy activities. Learning outcomes and aims are clearly outlined in team teaching plans which align very appropriately to identified priorities and targets in individual pupil support plans. Assessment data is used more effectively to provide specific information regarding pupils’ strengths and areas for development and suitably challenging learning activities for the varying ability levels. Pupil progress is monitored during team teaching initiatives and in evaluating the degree of success achieved. The school, in collaboration with the Parent’s Association has significantly increased the range of graded reading materials available for literacy related team teaching activities.</p> |
| <p>Curricular leadership should be prioritised by the ISM team with specific delineation of duties to support curriculum implementation, monitoring and review.</p> | <p>Very good progress</p> <p>Very good progress has been achieved in respect of prioritising curricular leadership duties within the ISM team. Since the original inspection, an audit of teacher interests and expertise has taken place which preceded the establishment of sub-committees in progressing curricular developments within the school. All members of the ISM team have responsibilities regarding purposeful review, implementation and monitoring of curricular areas. The ISM team in collaboration with the various sub-committees meet regularly to</p> |

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| | <p>review progress in targeted areas. The ISM team has achieved very good outcomes in the development of key curricular policies. A very good system of oversight is in place in progressing the review and development of organisational policies on an annual basis and curricular policies on a biannual basis. The ISM team has skilfully aligned curricular developments, school priorities and the school self-evaluation process.</p> |
| <p>The board should ensure that all special education teachers are deployed in compliance with Circular 0013/2017.</p> | <p>Very good progress Since the original inspection the board of management has achieved very good progress in addressing this recommendation. Confirmation was provided that all special education teachers are now deployed in full compliance with Circular 0013/2017.</p> |
| <p>Summary of findings</p> | |
| <ul style="list-style-type: none"> • Very good progress has been achieved in all three recommendation arising from the WSE-MLL. • Assessment data is now a more visible component of the evidence gathering, monitoring and review of team teaching and individual support plans. • ISM duties are clearly delineated to include curricular leadership which is being progressed in consultation with teachers with relevant expertise in the various areas. • All special education teachers are deployed in full compliance with Circular 0013/2017. | |
| <p>Recommendations</p> | |
| <p>No further recommendations arise in relation to the recommendations in the original report.</p> | |

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| THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS |
| <i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome. |
| <i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary. |
| <i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary. |
| <i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed. |